

MIDDLE CHILDHOOD

4-Year Plan Beginning in Even Years

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses. Updated 8/23

Two areas of concentration are required.

| | FALL | | SPRING | |
|-------------|---|----|---|-------|
| First Year | BENV100 Becoming a Scholar | 3 | Writing Well Competency | 3 |
| | Speaking and Listening Competency | 3 | PSY 110 Intro to Psychology# | 3 |
| | Creative Expression Competency | 3 | Living Well Competency | 2-3 |
| | EDU 200 Intro to Teaching/Diverse Society | 3 | EDU 220 Curriculum and Assessment | 2 |
| | EDU 205 Field Experience | 1 | EDU 297 Teaching Reading Thru Lit: MC* | 3 |
| | Total (not including conc. courses) | 13 | SED 228 Intro to Educ of Stud w/ Mild/Mod | 3 |
| | Concentration classes | | Total (not including conc. courses) | 16-17 |
| | | | Concentration classes | |
| Second Year | Reading the Bible Competency | 3 | EDU 353 Ed. Psych & Instructional Practices | 3 |
| | EDU 285 Phonics and Word Identification | 3 | EDU 406 MC Special Methods: Science | 2 |
| | Total (not including conc. courses) | 7 | Exploring the Past Competency | 3 |
| | | | Total (not including conc. courses) | 8 |
| | Concentration classes | | | |
| | | | Concentration classes | |
| Third Year | EDU 303 Computers & Tech in Education | 2 | BENV300 Cross-cultural Experience | 3 |
| | EDU 335 Teaching & Assessing Reading | 3 | Total (not including conc. courses) | 3 |
| | EDU 332 Social & Phil. Issues in Ed | 3 | , | |
| | EDU 333 Urban Education Seminar | 1 | Concentration classes | |
| | EDU 405 MC Special Methods: ELA | 2 | | |
| | EDU 407 MC Special Methods: SS | 2 | | |
| | Total (not including conc. courses) | 13 | | |
| | Concentration classes | | | |
| Fourth Year | EDU 408 MC Special Methods: Math | 2 | EDU 416 Pre Student Teaching Seminar | 1 |
| | EDU 305 Content Areas Literacy | 3 | EDU 450 Student Teaching | 13 |
| | BENV400 Enduring Values Capstone | 2 | Total (not including conc. courses) | 14 |
| | Scientific Inquiry Competency | 4 | | |
| | Religious Understanding Competency | 3 | | |
| | Total (not including conc. courses) | 14 | | |
| | Concentration classes | | | |

#satisfies Understanding Self and Society Competency

^{*}satisfies Critical Analysis Competency



| Language Arts (24 hours) | | Science (27-28 hours) | |
|---|----|--|---|
| CMP 110/120 College English | 3 | BIO 135 Botany | 4 |
| ENG 160 Approaches to Lit | 3 | PHY 202* Astronomy | 4 |
| ENG 240 Survey of American Literature | 3 | PHY 203* Earth Science | 4 |
| , | | PHY 205 The Physical World | 4 |
| Choose one: | | EDU 322 Science: Curriculum & Instr. | 3 |
| ENG 256* Survey of English Literature I | 3 | | |
| ENG 257* Survey of English Literature II | 3 | Choose one: | |
| | • | BIO 105 The Biological World | 4 |
| Choose one: | | BIO 230 Anatomy and Physiology | 4 |
| ENG 271* English Grammar | 3 | BIO 302 Invertebrate Zoology | 4 |
| ENG 252 Linguistics | 3 | | |
| | • | Choose one: | |
| Choose one: | | CEM 121 Gen Inorganic Chemistry | 5 |
| COM 120 Comm for the Common Good | 3 | CEM 105 Experiential Chemistry | 4 |
| THE 257* Performance Studies | 3 | OLIVI 100 Exponential orientially | 7 |
| THE 207 I GHORMANIC Statics | J | | |
| Choose one: | | | |
| ENG 202, 203 or 205* Creative Writing | 3 | | |
| ENG 202, 203 of 203 Greative Writing | J | | |
| Bluffton Enduring Values | | | |
| Bluffton Enduring Values | | | |
| Satisfies Writing Well, Critical Analysis, and Creative | ! | District Control of Values | |
| Expression competencies. | | Bluffton Enduring Values | |
| COM 120 satisfies Speaking & Listening competence | y | Satisfies Scientific Inquiry competency | |
| Mathematics (19-22 hours) | | Social Studies (24 hours) | |
| EDU 321 Elem. Ed: Cur & Inst, Mathematics | 3 | HIS 200 Foundations of American Civ. | 3 |
| MAT 114 Precalculus# | 4 | HIS 201 Making of Cont. America | 3 |
| MAT 135 Calculus 1 | 5 | HIS 210 World History 1 | 3 |
| Choose one: | 5 | HIS 212 World History 2 | 3 |
| | 3 | ECN 141 Principles of Macroeconomics OR | J |
| | | | 4 |
| MAT 211 Introductory Geometry | 3 | EDU 334 Ohio Curr & Instruction | 1 |
| MAT 220 Disprets Matte if had October | 2 | GEO 111* Principles of Geography | 3 |
| MAT 220 Discrete Math-if had Calculus | 3 | PLS 100* Introduction to Politics | 3 |
| Choose one: | ^ | | |
| MAT 277 Algebra & Geom: Func and Modeling | 3 | | |
| MAT 380 Mathematics & Methods Seminar | 2 | | |
| MICH TOURS IN NAT 105 H. A. T. W. T. | | | |
| #If student is placed in MAT 135, the student will tak | e: | | |
| MAT 136 Calculus 2 (5) or CPS 108 (3). | | | |
| | | Bluffton Enduring Values | |
| Bluffton Enduring Values | | Satisfies Exploring the Past competency | |
| Satisfies Critical Analysis competency | | ECN 141 satisfies Understanding Self & Society | |
| | | competency | |
| | | | |

¹²⁴ total hours to complete graduation requirements (this includes 2 hours of arts and lecture credit)

^{*}Alternative year course