

**Bluffton University**

**Feedback from Employers and Stakeholders (Collected by the Ohio Statewide Collaboration)**

**2021-2022**

N=12

Responders' Information	
What experiences have you had with Bluffton's Preparation Programs?	Graduate of University's Teacher/School Preparation Program, Cooperating/Mentor Teacher for University's Candidates, University Supervisor for Candidates, Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University. N=2
	Graduate of University's Teacher/School Preparation Program N=2
	Cooperating/Mentor Teacher for University's Candidates, Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University N=2
	Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University N=6
With which programs have you had the most experience? Please check all that apply.	Early Childhood (PK-3) N=2
	Primary (P-5) N=1
	Intervention Specialist N=4
	Middle Childhood (4-9) N=1
	Adolescent to Young Adult (7-12) N=2
	Principal N=2
Please identify the typology of the school district in which you work.	Small Town N=5
	Rural N=7

Standards	Ratings 1-4 (1-strongly disagree, 2-disagree, 3- agree, 4-strongly agree)
The university prepares its graduates to: Understand student learning and development.	1=0 2=0 3=9 4=3
The university prepares its graduates to: Respect the diversity of the students they teach.	1=0 2=2 (IS and AYA) 3=5 4=5
The university prepares its graduates to: Know and understand the content area for which they have instructional responsibility.	1=0 2=0 3= 8 4=4
The university prepares its graduates to: Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	1=0 2=0 3=9 4=3
The university prepares its graduates to: Be knowledgeable about assessment types, their purposes, and the data they generate.	1=0 2=0 3=10 4=2
The university prepares its graduates to: Analyze data to monitor student progress and learning.	1=0 2=0 3=10 4=2
The university prepares its graduates to: Use data to plan, differentiate, and modify instruction.	1=0 2=2 (EC and IS) 3=8 4=2

<p>The university prepares its graduates to: Align their instructional goals and activities with school and district priorities.</p>	<p>1=0 2=0 3=9 4=3</p>
<p>The university prepares its graduates to: Differentiate instruction to support the learning needs of all students.</p>	<p>1=0 2=2 (EC and IS)) 3=8 4=2</p>
<p>The university prepares its graduates to: Treat students fairly and establish an environment that is respectful, supportive, and caring.</p>	<p>1=0 2=2 (IS and AYA) 3=5 4=7</p>
<p>The university prepares its graduates to: Maintain an environment that is conducive to learning for all students.</p>	<p>1=0 2=2 (IS and AYA) 3=8 4=2</p>
<p>The university prepares its graduates to: Communicate clearly and effectively.</p>	<p>1=0 2=3 (Principal, MC, Primary (P-5)) 3=5 4=4</p>
<p>The university prepares its graduates to: Collaborate effectively with other teachers, administrators, and district staff.</p>	<p>1=0 2=0 3=7 4=5</p>
<p>The university prepares its graduates to: Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.</p>	<p>1=0 2=0 3=8 4=4</p>
<p>The university prepares its graduates to: Assume responsibility for professional growth.</p>	<p>1=0 2=0 3=9 4=3</p>

	Feedback about the programs
<p>What strengths do you see in candidates prepared by this university for the program you are most familiar with?</p>	<p>Content knowledge, communication, classroom environment, student relationships, &amp; collaboration with colleagues in the district. (EC)</p> <p>The most important thing that I see from XXX is that she cares about her students. She goes above and beyond with her time and effort to try and help each student be successful. (AYA)</p> <p>differentiating instruction (EC)</p> <p>adaptive to new things, creative, dependable, integrates technology into classroom (Primary P-5)</p>
<p>What weaknesses do you see in candidates prepared by this university for the program you are most familiar with?</p>	<p>The ability to translate content knowledge into actual engaging and evidence-based teaching practices. They have difficulty differentiating for students and managing the amount of work this takes all year long. Not prepared for the social/emotional/mental health issues students are coming to school with. (EC)</p> <p>To be honest, I have not see any weakness to this point. (AYA)</p> <p>classroom management skills (EC)</p> <p>discipline/depends upon too much the Intervention specialist in classroom to help, support, and guide the IEP students/lacks confidence in self (Primary P-5)</p>
<p>Would you recommend this university to future candidates/students who want to earn a teaching license, endorsement, or other credential?</p>	<p>Yes; would recommend - 12</p>
<p>Why/why not?</p>	<p>The strength of the foundational skills are always covered well. Content area knowledge is always strong from Bluffton. The candidates are always good people. Transitioning what they have learned into application is difficult for all young teachers but seems especially so with Bluffton students. Candidates need more support to work on this in their student teaching placements by their mentor teachers and their program supports. Strong teaching practices are critical. There is not time to develop teachers in the workplace any longer. And with the anticipated shortages this will place a great deal of stress on new candidates as we ask them to do more in the work environment. (EC)</p>

	Bluffton is a great place to be educated. (AYA)
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