

Bluffton University

Feedback from Employers and Stakeholders (Collected by the Ohio Statewide Collaboration)

2024-2025

N=<10

Responders' Information	
What experiences have you had with Bluffton's Preparation Programs?	Graduate of University's Teacher/School Preparation Program, Cooperating/Mentor Teacher for University's Candidates, University Supervisor for Candidates, Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University. N<10
	Graduate of University's Teacher/School Preparation Program N<10
	Cooperating/Mentor Teacher for University's Candidates, Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University. N<10
	Interview, Hire, and/or Supervise Teachers Who Earned Licensure or Endorsement at this University N<10
With which programs have you had the most experience? Please check all that apply.	Early Childhood (PK-3) N<10
	Primary (P-5) N<10
	Intervention Specialist N<10
	Middle Childhood (4-9) N<10
	Adolescent to Young Adult (7-12) N<10
	Principal N<10
Please identify the typology of the school district in which you work.	Small Town N<10
	Rural N<10

Standards	Ratings 1-4 (1-strongly disagree, 2-disagree, 3- agree, 4-strongly agree)
The university prepares its graduates to: Understand student learning and development.	N<10
The university prepares its graduates to: Respect the diversity of the students they teach.	N<10
The university prepares its graduates to: Know and understand the content area for which they have instructional responsibility.	N<10
The university prepares its graduates to: Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	N<10
The university prepares its graduates to: Be knowledgeable about assessment types, their purposes, and the data they generate.	N<10

The university prepares its graduates to: Analyze data to monitor student progress and learning.	N<10
The university prepares its graduates to: Use data to plan, differentiate, and modify instruction.	N<10
The university prepares its graduates to: Align their instructional goals and activities with school and district priorities.	N<10
The university prepares its graduates to: Differentiate instruction to support the learning needs of all students.	N<10
The university prepares its graduates to: Treat students fairly and establish an environment that is respectful, supportive, and caring.	N<10
The university prepares its graduates to: Maintain an environment that is conducive to learning for all students.	N<10
The university prepares its graduates to: Communicate clearly and effectively.	N<10
The university prepares its graduates to: Collaborate effectively with other teachers, administrators, and district staff.	N<10
The university prepares its graduates to: Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	N<10
The university prepares its graduates to: Assume responsibility for professional growth.	N<10

	Feedback about the programs
What strengths do you see in candidates prepared by this university for the program you are most familiar with?	N<10
What weaknesses do you see in candidates prepared by this university for the program you are most familiar with?	N<10
Would you recommend this university to future candidates/students who want to earn a teaching license, endorsement, or other credential?	N<10
Why/why not?	N<10