2025
Value-Added Progress Dimensions
Bluffton University

Value-Added Data for Students Taught by Teachers
Prepared by Bluffton University

Reporting period from September 1, 2024 to August 31, 2025.
(Data Source: Ohio Department of Education and
Workforce Approved Vendors within SAS® EVAAS®
Value-Added Models)

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS).

The accompanying report, as required in ORC 3333.041, contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Initial Licensure Effective Year 2022, 2023, 2024	Associated Value-Added Classifications*		
Teachers with Value-Added Data	Yellow	Green	Light Blue
9	n/a	n/a	n/a

*Associated Value-Added Classifications:

Yellow - Significant evidence that the school's students made less growth than expected.

Green - Evidence that the school's students made growth as expected.

Light Blue - Significant evidence that the school's students made more growth than expected.