

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Bluffton University and Goshen College MSW Collaborative Online Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement*	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Generalist	Score 2.0 or higher	84%
Demonstrate Ethical	practice learning contract		
and Professional	Instrument 2: Social work	Score 2.0 or higher	
Behavior	ethics: Case response	on rubric line items	
	assignment		
	Instrument 3: Social work	Score 2.0 or higher	
	goals and plans assignment	on rubric line items	
Competency 2	Instrument 1: Generalist	Score 2.0 or higher	84%
Advance Human	practice learning contract		
Rights and Social,	Instrument 2: Case-to-cause	Score 2.0 or higher	
Racial, Economic,	op-ed assignment	on rubric line items	
and Environmental			
Justice			
Competency 3	Instrument 1: Generalist	Score 2.0 or higher	84%
Engage Anti-	practice learning contract		
Racism, Diversity,	Instrument 2: Case-to-cause	Score 2.0 or higher	
Equity, and	op-ed assignment	on rubric line items	
Inclusion in Practice	1 2 1	2 20 111	0.40 /
Competency 4	Instrument 1: Generalist	Score 2.0 or higher	84%
Engage in Practice-	practice learning contract		
informed Research	Instrument 2: Literature	Score 2.0 or higher	
and Research-	review assignment	on rubric line items	
informed Practice	Instrument 3: Research	Score 2.0 or higher	
	proposal assignment	on rubric line items	

Competency	Instrument	Instrument: Expected Level of Achievement*	Competency: Expected Level of Achievement for Competency
Competency 5	Instrument 1: Generalist	Score 2.0 or higher	84%
Engage in Policy	practice learning contract		
Practice	Instrument 2: Policy brief	Score 2.0 or higher	1
	assignment	on rubric line items	
Competency 6	Instrument 1: Generalist	Score 2.0 or higher	84%
Engage with	practice learning contract		
Individuals,	Instrument 2: Triad #1	Score 2.0 or higher	
Families, Groups,	assignment	on rubric line items	
Organizations, and			
Communities			
Competency 7	Instrument 1: Generalist	Score 2.0 or higher	84%
Assess Individuals,	practice learning contract		
Families, Groups,	Instrument 2: Triad #1	Score 2.0 or higher	
Organizations, and	assignment	on rubric line items	
Communities			
Competency 8	Instrument 1: Generalist	Score 2.0 or higher	84%
Intervene with	practice learning contract		-
Individuals,	Instrument 2: Triad #2	Score 2.0 or higher	
Families, Groups,	assignment	on rubric line items	
Organizations, and			
Communities			
Competency 9	Instrument 1: Generalist	Score 2.0 or higher	84%
Evaluate Practice	practice learning contract		-
with Individuals,	Instrument 2: Triad #2	Score 2.0 or higher	
Families, Groups,	assignment	on rubric line items	
Organizations, and			
Communities			

^{*} All "expected levels of achievement" are assessed on a scale of 0.0 to 3.9.

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: Aug 2023–Aug 2025

Date Publicly Posted on Program's Website: Sept 2025

Competency	Expected Level of Achievement Inclusive of All Instruments	Program Outcomes Instrument 1: n=4 Instruments 2 and 3: n=10-16
Competency 1 Demonstrate Ethical and	84%	98%
Professional Behavior		
Competency 2 Advance Human Rights and Social,	84%	100%
Racial, Economic, and Environmental Justice		
Competency 3 Engage Anti-Racism, Diversity,	84%	100%
Equity, and Inclusion in Practice		
Competency 4 Engage in Practice-informed	84%	98%
Research and Research-informed Practice		
Competency 5 Engage in Policy Practice	84%	100%
Competency 6 Engage with Individuals, Families,	84%	100%
Groups, Organizations, and Communities		
Competency 7 Assess Individuals, Families,	84%	100%
Groups, Organizations, and Communities		
Competency 8 Intervene with Individuals,	84%	100%
Families, Groups, Organizations, and Communities		
Competency 9 Evaluate Practice with Individuals,	84%	100%
Families, Groups, Organizations, and Communities		

Specialized Practice | Summary of Plan

Area of Specialized Practice: Mental Health

		Instrument: Expected Level of	Competency: Expected Level of Achievement
Competency	Instrument	Achievement	for Competency
Competency 1	Instrument 1: Specialized	Score 2.0 or higher	84%
Demonstrate Ethical	practice learning contract		
and Professional	Instrument 2: Competency	Score 2.0 or higher	
Behavior	project assignment	on rubric line	
Competency 2	Instrument 1: Specialized	Score 2.0 or higher	84%
Advance Human Rights	practice learning contract		
and Social, Racial,	Instrument 2: Competency	Score 2.0 or higher	
Economic, and	project assignment	on rubric line	
Environmental Justice			
Competency 3	Instrument 1: Specialized	Score 2.0 or higher	84%
Engage Anti-Racism,	practice learning contract		
Diversity, Equity, and	Instrument 2: Competency	Score 2.0 or higher	
Inclusion in Practice	project assignment	on rubric line	
Competency 4	Instrument 1: Specialized	Score 2.0 or higher	84%
Engage in Practice-	practice learning contract		
informed Research and	Instrument 2: Competency	Score 2.0 or higher	
Research-informed	project assignment	on rubric line	
Practice			
Competency 5	Instrument 1: Specialized	Score 2.0 or higher	84%
Engage in Policy	practice learning contract		
Practice	Instrument 2: Competency	Score 2.0 or higher	
	project assignment	on rubric line	
Competency 6	Instrument 1: Specialized	Score 2.0 or higher	84%
Engage with	practice learning contract		
Individuals and	Instrument 2: Competency	Score 2.0 or higher	
Communities	project assignment	on rubric line	
Competency 7	Instrument 1: Specialized	Score 2.0 or higher	84%
Assess Individuals and	practice learning contract		
Communities	Instrument 2: Competency	Score 2.0 or higher	
	project assignment	on rubric line	
Competency 8	Instrument 1: Specialized	Score 2.0 or higher	84%
Intervene with	practice learning contract		
Individuals and	Instrument 2: Competency	Score 2.0 or higher	
Communities	project assignment	on rubric line	
	project assignment	on rabile line	l

			Competency:
		Instrument:	Expected Level
		Expected Level of	of Achievement
Competency	Instrument	Achievement	for Competency
Competency 9	Instrument 1: Specialized	Score 2.0 or higher	84%
Evaluate Practice with	practice learning contract		
Individuals and	Instrument 2: Competency	Score 2.0 or higher	
Communities	project assignment	on rubric line	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Mental Health

Timeframe of Student Competency Assessment: April 2025–August 2025

Date Publicly Posted on Program's Website: Sept 2025

Competency	Expected Level of Achievement Inclusive of All Instruments	Program Outcomes n=12
Competency 1 Demonstrate Ethical and Professional	84%	100%
Behavior		
Competency 2 Advance Human Rights and Social,	84%	100%
Racial, Economic, and Environmental Justice		
Competency 3 Engage Anti-Racism, Diversity, Equity,	84%	100%
and Inclusion in Practice		
Competency 4 Engage in Practice-informed Research	84%	100%
and Research-informed Practice		
Competency 5 Engage in Policy Practice	84%	100%
Competency 6 Engage with Individuals and	84%	100%
Communities		
Competency 7 Assess Individuals and Communities	84%	100%
Competency 8 Intervene with Individuals and	84%	100%
Communities		
Competency 9 Evaluate Practice with Individuals and	84%	100%
Communities		