## TESOL MAJOR

Four Year Plan

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses.

| YEAR | FALL |  | SPRING |  |
| :--- | :--- | ---: | :--- | ---: |
| First | Writing Well Competency | 3 | ENG 210 TESOL Theories \& Issues | 3 |
| Year | BENV100 Becoming a Scholar | 3 | Living Well Competency** | 3 |
|  | Elective | 3 | Reading the Bible Competency | 3 |
|  | Speaking and Listening Competency** | 3 | Electives | 3 |
|  | ENG 252 Linguistics ** | 3 | Foreign language | 3 |
|  | Total | 15 | Total | 15 |
| Second | EDU 286 Phonics and Word Identification | 4 | ENG 271 English Grammar | 3 |
| Year | ENG 220 TESOL Methods | 3 | ENG 312 Language Variation ** | 3 |
|  | Foreign language | 3 | Religious Understanding Competency | 3 |
|  | Electives | 6 | BENV200 Learning in Community | 5 |
|  | Total | 16 | Electives | 2 |
|  |  |  | Total | 16 |
| Third | Exploring the Past Competency** | 3 | BENV300 Int'I Cross-cultural Learning Exp. | 3 |
| Year | Scientific Inquiry Competency** | 4 | SOC, Studies in Lit, or CHS course ${ }^{* *}$ | 3 |
|  | Elective | 3 | Electives | 6 |
|  | EDU 283 Teaching Reading Through Lit. | 3 | EDU 317 Adolescent/Young Adult Literature | 3 |
|  | SOC, Studies in Lit, or CHS course** | 3 | Total | 15 |
|  | Total | 16 |  |  |
| Fourth | BENV400 Enduring Values Capstone | 2 | ENG 385 TESOL Practicum | 3 |
| Year | Electives | 12 | Creative Expression Competency** | 3 |
|  | Total | 14 | Electives | 9 |
|  |  |  | Total | 15 |

124 total hours to complete graduation requirements (this includes 2 hours of arts and lecture credit) Bold face print denotes major course requirement
**Note: The Understanding Self and Society (ENG 312) and Critical Analysis (ENG 252) competencies are met through the major. A maximum of two competencies can be met using a single course prefix (such as ENG).

