

Primary P-5 3 Year Plan

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses. Updated 8/23

	FALL		SPRING	
First Year	PSY 110 Intro to Psychology* EDU 200 Intro to Teaching/Div. Society* EDU 205 Field Experience* Writing Well Competency BENV100 Becoming a Scholar EDU 283 Teaching Reading through Lit* 1 credit elective Total	3 3 1 3 3 3 1	Speaking and Listening Competency HFS 220 Personal Health* EDU 220 Curriculum and Assessment* EDU 288 Dev. Curriculum: Learn. & Arts SED 228 Intro to M/M Reading the Bible Competency Total	3 3 2 3 3 3
Second Year	SED 230 Diagnosis EDU 323 Primary P-5: Social Studies EDU 353 Ed. Psychology & Instr. Practices EDU 356 Early Child. Pre-school Pract. Scientific Inquiry Competency Total	3 3 3 3 4	EDU 286 Phonics & Word Identification EDU 321 Primary P-5: Mathematics BENV300 Cross Cultural Experience SED 384 Methods/ Materials Div. Learners 1 credit elective Total	4 3 3 3 1
Third Year	EDU 332 Social & Philosophical Issues* EDU 333 Urban Education Seminar EDU 322 Primary P-5: Science EDU 335 Teaching & Assessing Reading* EDU 303 Computers and Tech in Ed.* EDU 305 Content Area Literacy/Gen Meth. Elective	3 1 3 3 2 3 2	EDU 443 Student Teaching:Primary P-5 BENV 400 Enduring Values Capstone* Total	13 2 15
summers	Electives Exploring the Past competency Religious Understanding competency Total	16 3 3 22		

¹²⁴ Total hours to complete for graduation requirements (this includes 2 hours of arts and lecture credit)

Bold face print denotes educator preparation courses

PSY 110 meets Understanding Self & Society Competency, HFS 220 meets Living Well Competency, EDU 288 meets Creative Expression Competency and EDU 283 meets Critical Analysis Competency.

^{*} Taken Fall or Spring