

INTERVENTION SPECIALIST/PRIMARY P-5

4-Year Plan

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses. Updated 9/23

	FALL		SPRING	
First Year	PSY 110 Intro to Psychology* EDU 200 Intro to Teaching/Div. Society* EDU 205 Field Experience* Writing Well Competency SED 228 Intro to M/M BENV100 Becoming a Scholar Total	3 1 3 3 3 16	Reading the Bible CompetencySpeaking and Listening CompetencyHFS 220 Personal Health*EDU 220 Curriculum and Assessment*EDU 288 Dev. Curriculum: Learn. & Arts(foundational skill course if needed)Total1	3 3 3 2 (3) (4-17
	Or - take HFS220 fall semester. Take EDU 200/205 in the spring. Can also move a competency course from spring to fall and mo SED 228 to the spring	ve		
Second Year	EDU 283 Teaching Reading through Lit* SED 380 Methods Materials for MC/AYA SED 230 Diagnosis EDU 323Primary P-5 : Social Studies Scientific Inquiry Competency Elective Total	3 2 3 4 1 16	EDU 285 Phonics & Word Identification EDU 303 Computers and Tech in Ed.* EDU 353 Ed. Psychology & Instr. Practices ENG 210 TESOL: Theories & Issues OR take ENG 220 in fall. Religious Understanding Competency Elective Total	3 2 3 3 3 17
Third Year	Exploring the Past Competency EDU 356 Early Child. Pre-school Pract. EDU 332 Social & Philosophical Issues* EDU 333 Urban Education Seminar EDU 322 Primary P-5: Science EDU 335 Teaching & Assessing Reading* Total	3 3 3 1 3 3 16	BENV300 Cross Cultural Experience EDU 416 Pre Student Teaching SED 344 IS Classroom Org EDU 321 Primary P-5:Mathematics SED 384 Methods/ Materials Div. Learners EDU 305 Content Area Literacy/Gen Meth. Total Total	3 1 2 3
Fourth Year	EDU 443 Student Teaching:Primary P-5 Total	13 13	BENV 400 Enduring Values Capstone* SED 453 Student Teaching: IS Total	2 13 15

124 Total hours to complete for graduation requirements (this includes 2 hours of arts and lecture credit)

* Taken Fall or Spring

Bold face print denotes educator preparation courses

PSY 110 meets Understanding Self & Society Competency, HFS 220 meets Living Well Competency, EDU 288 meets Creative Expression Competency and EDU 283 meets Critical Analysis Competency.