Measure 1 – Completer Effectiveness

Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by Bluffton University

Description of Data: Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results are actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.

The teacher evaluation data in this report are provided by the Ohio Department of Education.
Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Initial Licensure	# Accomplished	# Skilled # Developing		# Ineffective	
Effective Year					
2018	N<10	N<10	N<10	N<10	
2019	N<10	N<10	N<10	N<10	
2020	N<10	N<10	N<10	N<10	
2021	N<10	N<10	N<10	N<10	

Associated Teacher Evaluation Classifications

Ohio Department of Higher Education Teacher Residency Program

The Teacher Residency Program results report the percent of newly hired teachers who persisted in the four year teacher development system designed to improve teacher retention and increase student learning. If a teacher persists, the assumption can be made that they have demonstrated effectiveness in their teaching position. The following chart shows Ohio EPP program completers persisting in the state residency program who were prepared at Bluffton University.

Year	Residency Year 1		Residency Year 2		Residency Year 3			Residency Year 4				
	Entering	Completi	ng	Entering	Comple	ting	Entering Completing		Entering	Completing		
2018	N/A	N/A	N/A	N/A	N/A	N/A	3	2	66.7%	16	15	93.8%
2019	2	2	100%	1	1	100%	17	17	100%	N/A	N/A	N/A
2020	8	8	100%	6	6	100%	N/A	N/A	N/A	N/A	N/A	N/A
2021	12	11	91.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A