## Essay grading rubric sheet for LAS400-2

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Standard</th>
<th>Score</th>
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| **Considers more than one viewpoint in a substantive fashion.** | 5 = Presents and explains two or more viewpoints well, with supporting evidence or arguments.  
4 = Presents and explains two or more viewpoints, but only one of them is well-supported; the others are straw men.  
3 = Presents and explains only one viewpoint, but that is well-supported.  
2 = Presents and explains more than one viewpoint, but none of them are substantively supported.  
1 = Presents and explains only one viewpoint without substantive support.  
0 = Does not present any clear argument from any point of view. |       |
| **The question is carefully considered, as is your answer.** | 5 = Has obviously wrestled with the question in a clear and thoughtful manner. Thorough arguments and plenty of supporting evidence are presented.  
4 = Considerable thought has been spent on the question and the answer, but certain viewpoints have been ignored or slighted.  
3 = There is evidence of time and thought being spent on the question and the answer. Consideration has been reasonably thorough.  
2 = Some thought has been given to either the question or the answer, but there are signs of a lack of depth.  
1 = Consideration of both the question and the answer has obviously been shallow.  
0 = The question has been “blown off.” |       |
| **Faith-based considerations are incorporated into your answer(s).** | 2 = Thorough consideration of faith-based concerns, whether or not the writer agrees with them.  
1 = Faith-based considerations are presented in some fashion.  
0 = Faith-based considerations are slighted or ignored. |       |
| **Writing style is clear and correct.** | 5 = Essay is carefully edited and well-written, following both the rules of grammar/spelling and the rules of good writing. Clear and easy to read.  
4 = Essay is clear and easy to read. Editing has been careful and most grammar/spelling mistakes have been found. Style may be a bit labored.  
3 = Essay contains several minor grammar/spelling errors. Essay is reasonably easy to read and the syntax leaves little doubt about the intended meaning.  
2 = Essay is labored, with some sentences or paragraphs improperly constructed. May be difficult to make out what the writer is trying to say because of improper word use, but grammar/spelling mistakes are infrequent.  
1 = Poor syntax; difficult to read and understand. Substantive failure to edit is shown by frequent grammar/spelling mistakes.  
0 = The essay has not been edited by anyone, least of all the writer. Incomprehensible, full of spelling and grammatical errors. |       |
| **Proper reference format is used.** | 3 = References are complete and properly formatted.  
2 = References are complete; improper or incomplete formatting in no more than half of references.  
1 = References are complete; improper or incomplete formatting in more than half of references.  
0 = References are incomplete or not present. |       |

**Cutoffs:**  
A \( \geq \) 16, B \( \geq \) 12, C \( \geq \) 8, D \( \geq \) 4

**Total Score**