Third (short) Essay Assignment

In a well organized, fully documented, and analytical essay of 2-3 double-spaced pages, please analyze a problem that has been discussed *in class or in the readings* in CVGC, Section 2. Your analysis must address whether **GLOBALIZATION** alleviates or exacerbates the problem. You are expected to explicitly include religiously-based viewpoints, whether or not you agree with them.

Choose from one to three aspects of the problem and **critically discuss** arguments both for and against any action taken or to be taken. Please be sure to keep a **narrow** focus so that your analysis can be thorough in 2-3 pages!

It is recommended that you draw upon the class discussions, films, current events, assigned readings and your more general knowledge to substantiate your argument. All sources must be correctly referenced.

On the basis of what I’ve been seeing in essays, many of you have no idea how to handle references within the body of a paper. Please find out!

**The stylistic boilerplate**

I suggest that you begin with an analytical outline. This would include the following elements:

- **Thesis** (that answers the question above)
- **Bridge** (that introduces key concepts and aspects of our historical, political, and social context)
- **Examples** (each section presenting a thesis statement, further context, and support whether from the CSM or other materials/stories/discussions from class)
- **Restatement** (explaining what you’ve learned from this exercise, as well as new questions that this assignment has provoked in your own thinking and experience of current events)

You should not set up a straw man to be knocked down, but genuinely inhabit and argue honestly for at least one point of view (POV) other than your own. You are welcome to then refute that point of view—if you were unable to refute it, it would probably not be the “other” POV, after all—during the course of presenting your own conclusions on the topic. All POV presented should be well supported by argument and, if possible, references.

If you find that your essay is too short, try giving more examples or making your arguments more thorough. If you find that your essay is too long, sharpen the focus! **You are limited to three pages.**

You are seniors. I expect senior-level work. Proofread your essay. Have a coursemate read and critique it. You must, of course, follow standard bibliographic and reference format. See the Chicago *Manual of Style*, which was introduced in your 1st Year Seminar class, and is always for sale at the bookstore.*

For the essay rubric, see [http://www.bluffton.edu/~bergerd/classes/LAS400/rubric.html](http://www.bluffton.edu/~bergerd/classes/LAS400/rubric.html). See also my hints for writing Capstone essays at [http://www.bluffton.edu/~bergerd/classes/LAS400/essayHints.html](http://www.bluffton.edu/~bergerd/classes/LAS400/essayHints.html).

As with any written assignment, feel free to work with the Writing Center staff, or call upon me during office hours, or engage one another in preparation—*up to the point when you begin writing*. Your

*Any standard bibliographic and reference format is acceptable, so long as it is complete.*
classmates may, indeed, offer the best and most helpful feedback. Good luck—some great essays come out of CVGC.

**The legal boilerplate**

This essay is due by 8:30 AM on Monday, April 5, by e-mail to bergerd@bluffton.edu, in Microsoft Word format. Paper copies will **not** be accepted, but you may submit your essay on a floppy disk or CD as an alternative to E-mail. This counts for 10% of your final grade. Late papers will lose one point (of 20) per **calendar** day, unless I have granted an extension prior to the due date. Copies turned in on disk must be in my hands (not just my mailbox) by Monday, April 5, or they will be considered late.