

## CHILD DEVELOPMENT MAJOR

### Four-Year Plan

This is a suggested program guide. It is not to be interpreted as a contract. Changes may occur. Please see your program advisor before you register for courses. Updated 9/23

| YEAR        | FALL  | SPRING |  |    |
|-------------|---|--------|--|----|
| First Year  | BENV100 Becoming a Scholar                        | 3      | Writing Well Competency                            | 3  |
|             | <b>PSY 110 Intro to Psychology*</b>               | 3      | Electives  | 6  |
|             | <b>EDU 200 Intro to Teaching/Diverse Society*</b> | 3      | <b>SED 228 Intro to Ed of Mild/Moderate Needs*</b> | 3  |
|             | <b>EDU 205 Field Experience*</b>                  | 3      | <b>HFS 220 Personal and Community Health*</b>      | 3  |
|             | Elective  | 3      | Total  | 15 |
| Total       | 15  |        |  |    |
| Second Year | Reading the Bible Competency                      | 3      | <b>NTR 225 Fundamentals of Nutrition OR</b>        |    |
|             | <b>EDU 283 Teaching Reading through Lit.</b>      | 3      | <b>NTR 335 Public Health Nutrition/Policy</b>      | 3  |
|             | Elective  | 9      | <b>SED 235 Lang. Dev. for Diverse Learners</b>     | 3  |
|             | Total   | 15     | <b>EDU 288 Dev. Curric: Learning &amp; Arts</b>    | 3  |
|             |   |        | Elective   | 6  |
| Total       |   | 15     |  |    |
| Third Year  | <b>COM 195 Interpersonal Communication</b>        | 3      | <b>BENV300 Cross-cultural Experience</b>           | 3  |
|             | <b>EDU 332 Social &amp; Philosophical Issues*</b> | 3      | <b>Upper level Sociology</b>                       | 3  |
|             | <b>EDU 333 Urban Education Seminar*</b>           | 1      | Exploring the Past Competency                      | 3  |
|             | <b>PSY 235 Developmental Psychology</b>           | 3      | Religious Understanding Competency                 | 3  |
|             | Elective  | 6      | Elective   | 3  |
| Total       | 16  | Total  | 15   |    |
| Fourth Year | Scientific Inquiry Competency                     | 4      | BENV400 Enduring Values Capstone                   | 2  |
|             | Electives   | 8      | Electives  | 10 |
|             | EDU 356 Early Childhood Practicum                 | 3      | <b>HFS 135 Games and Social Recreation</b>         | 3  |
|             | <b>EDU 384 Child Development Practicum</b>        | 1      | Total  | 15 |
|             | Total   | 16     |  |    |

124 total hours to complete graduation requirements (this includes 2 hours of arts and lecture credit)

**Bold face print denotes major course requirement.**

Recommended course: SED 230 Diagnosis and Ed Planning.

\*Alternative semester to take course

**Note:** The Speaking and Listening, Living Well, Creative Expression, Understanding Self and Society, and Critical Analysis Competencies are met by the major. BENV 200 Learning in Community is met through an alternative pathway.