Measure 1 – Completer Effectiveness

Ohio Department of Higher Education Teacher Residency Program

The Teacher Residency Program results report the percent of newly hired teachers who persisted in the four year teacher development system designed to improve teacher retention and increase student learning. If a teacher persists, the assumption can be made that they have demonstrated effectiveness in their teaching position. The following chart shows Ohio EPP program completers persisting in the state residency program who were prepared at Bluffton University.

Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Completing										
2017	1	1	100%	N/A	N/A	N/A	1	2	200%	24	24	100%
2018	N/A	N/A	N/A	2	2	100%	18	18	100%	N/A	N/A	N/A
2019	1	1	100%	17	17	100%	N/A	N/A	N/A	N/A	N/A	N/A
2020	7	7	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A